



AMERICAN HERITAGE SCHOOL 2006 FOUNDATIONS TRAINING

Blending Principles and Practice *“In Theory, in Principle, in Doctrine”*

Preparation	Time	Monday, June 5	Tuesday, June 6	Wednesday, June 7
Preparation Please bring the following: - LUNCH - Scriptures - 1828 Dictionary - FACE Curriculum Guides - Notebook, Paper, Pen & Pencils	8:00-8:15 a.m.	Prayer & Devotional	Prayer & Devotional	Prayer & Devotional
	8:15-9:15 a.m.	“If He Shall Gain the Whole World...” Character Education in a Restored Gospel Context By: Grant Beckwith	The Seven Principles of American Christian Education By: Jenet Jacob	Teaching & Learning Literature A Principle Approach Demonstration By: Karen Arnesen
	9:15-9:25 a.m.	Break	Break	Break
	9:25 – 10:30 a.m.	“In Patience Possess Ye Your Souls” The Principle Approach Applied By: Grant Beckwith	The Seven Principles of American Christian Education By: Jenet Jacob	Thinking Governmentally A Devotional Demonstration By: Susan Morris
	10:30-10:40 a.m.	Break	Break	Break
	10:40 – 11:40 a.m.	LDS Educators and the FACE Principle Approach By: LuJean Livingston	The Seven Principles of American Christian Education By: Jenet Jacob	Liberty & Christian Self-Government By: Kolleen and Brent DeGraff
	11:40 – 12:30	Lunch Break	Lunch Break	Lunch Break
	12:30 - 1:30 p.m.	Teaching and Learning Science and Mathematics An LDS Perspective	Teaching and Learning History A Principle Approach Demonstration By: Jared Cornell	American Heritage School Open Classrooms and Grade Level Curriculum Q&A By: AHS Faculty
	1:30 –1:40 p.m.	Break	Break	Break
	1:40-3:00 p.m.	Teaching and Learning Language Classroom Applications By: Debbie Geslison	Teaching and Learning History Through Biographies By: Jill Bigelow	Closing Remarks By: Grant Beckwith



AMERICAN HERITAGE SCHOOL 2006 FOUNDATIONS TRAINING

Blending Principles and Practice

“In Theory, in Principle, in Doctrine”

Biographical Sketches of Guest Lecturers

Karen Arnesen has been teaching literature using the principle approach for the last nine years. Mrs. Arnesen teaches a four-year principle approach high school literature class that prepares students for the AP exam in literature. Mrs. Arnesen is also the lead author of American Heritage School's ancient history homeschool curriculum. Mrs. Arnesen graduated with a degree in English Literature and Education. She taught in the public school system for three years, then worked as an assistant editor at the Ensign magazine until she married and had her first child. Mrs. Arnesen has home-schooled all seven of her children.

Grant Beckwith is the Principal of American Heritage School and the Director of the Family Education Center at American Heritage School. Prior to joining American Heritage School's administration, Mr. Beckwith was a practicing attorney for the Washington D.C. office of Nixon Peabody LLP. A member of the Virginia Bar, the District of Columbia Bar, and the American Bar Association, Mr. Beckwith is a graduate of the BYU Law School and also holds bachelors and masters degrees in accountancy and information systems from the Marriott School of Management. Mr. Beckwith has lived and worked in Moscow Russia, New York, New York, Washington D.C., and various other parts of the United States. He and his wife Candice are thrilled to be raising their family in Utah. They are the parents of two children.

Jill Bigelow is a wife, mother of ten, and grandmother of fifteen. With a love for children, learning, and teaching, she has taught in home school co-ops for many years, has helped develop curriculum, has given inservice training, and has served widely in the LDS church and in the community.

Jared Cornell has been a fifth-grade teacher at American Heritage School for the past three years. His love of History and its capacity to build character in young students has motivated much of his life's work. Prior to his career in education, Mr. Cornell worked in the steel fabrication industry as a manager and quality control inspector. Mr. Cornell has organized numerous different living history organizations in Utah, including Civil War groups, a Mormon Battalion company, a Pioneer Heritage group, and even a muzzle-loading rifle club. He and his wife Brenda were the originators and organizers of the Sesquicentennial Wagon Train that crossed the Mormon Trail in 1997 and he managed a horse and wagon concession at This is The Place State Park, giving tours and lectures on the history of the Pioneers. Mr. Cornell's passion for history has also led to his involvement in various archeological digs such as the Camp Floyd and Tin War sites in Cedar Valley and Strawberry River, Utah. A life long resident of Utah, Mr. Cornell is the father of five children, and has 2 grandchildren.

Brent DeGraff is a history teacher and homeschool curriculum producer at Liahona Academy. Mr. DeGraff is passionate about history and the principles of liberty and freedom. His credentials include Instructor for the Church Education System, International Director of Schools for the Center for Educational Restoration, and Operations Director and Distance Learning Coordinator for the Center for Alternative Education.

Kolleen DeGraff is the Principal of Liahona Academy. Mrs. DeGraff has a Bachelors degree in Communications and has taught at Salt Lake Community College. In addition to her administrative and teaching experience, Mrs. DeGraff co-authored "Threads of Liberty", a civics/government textbook which incorporates the history and principles upon which the Constitution and Bill of Rights were conceived, including Latter-day Saint scripture and commentary by prophets and general authorities. She also co-authored "When Together Forever Doesn't Last", a guide for divorced LDS men and women.

Deborah Geslison has been a teacher at American Heritage School for three years. Prior to her coming to American Heritage School, Mrs. Geslison taught for twelve years at Brockbank Junior High School in the Granite School District. While teaching at Brockbank, Mrs. Geslison also served on the Granite School District's Literacy Committee.

Jenet Jacob is a graduate of American Heritage School and has been involved with implementation of the Foundation for American Christian Education (F.A.C.E.) curriculum in home and private school settings since her first training at F.A.C.E. in 1999. Miss Jacob is currently a third-year doctoral student in Family Social Science at the University of Minnesota where her research focus has been mothering, education in the home, and family policy. Her educational background includes home, private, and public schooling, followed by a bachelor's degree in nursing and master's degree in Linguistics-TESOL from Brigham Young University.

LuJean Livingston holds a B.S. Degree from BYU in Political Science with a minor in History and English. Mrs. Livingston has taught in both private as well as public education settings. She was the owner of Wholesome Books and traveled across the nation promoting Gospel-centered education for children. She and her husband Blaine Livingston are the parents of six boys and one girl. They have seventeen grandchildren who are the joy of their life.

Susan Morris is the Chairman and Director of American Heritage School of Spanish Fork (Principium, Inc.). Mrs. Morris received her bachelor's degree in English from Brigham Young University. After home schooling for nearly ten years, she and her husband, Michael, helped found American Heritage School of Spanish Fork in 1999. They are the parents of eight children.